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BIG

ENGLISH



2ND EDITION
STUDENT'S BOOK



Unit	Vocabulary	Structures
Welcome to Class! pp. a–d	Classroom: backpack, book, chair, desk, floor, marker, notebook, pen, pencil, pencil case, shelf, table Prepositions of location: on, under Daily activities: brush your teeth, comb your hair, drink, dry the dishes, eat, make lunch, play a game, read, ride a bike, sleep, take a bath, talk on the phone Family members: dad, grandma, grandpa, mom, sister	Where's my notebook? It's on the shelf. What are you doing? I'm brushing my teeth. Does he have a book? Yes, he does.
1 In My Classroom pp. 4–15	Classroom activities: coloring a picture, counting, cutting paper, gluing shapes, listening to a story, playing a game, using the computer, watching a movie, writing her name	What's he doing? He's reading a book. What are they doing? They're gluing pictures. How many pictures are there? There's one picture.
2 My Games pp. 16–27	Activities: kick a soccer ball, play basketball, play volleyball, play baseball, play on the slide, ride my bike, skate, skateboard Prepositions of location: behind, between, in front of, next to	What does she like to do? She likes to skate. What do they like to do? They like to play basketball. It's next to the slide.
3 In My House pp. 28–39	Furniture: bathtub, bed, chair, closet, couch, dresser, DVD player, fridge, lamp, oven, sink, table, TV Rooms: bathroom, bedroom, kitchen, living room Family: aunt, cousin, uncle	Where's the TV? It's on the table. Ben's keys are on the table.
Checkpoint Units 1–3 pp. 40–43		
4 In My Town pp. 44–55	Places: bank, book store, bus stop, computer store, gas station, movie theater, post office, restaurant, shopping mall, supermarket, train station Verbs: buy, send	I want to mail a letter. She wants to go to the park. Is there a post office near here? Yes, there is. Is there a bank on Elm Street? No, there isn't.
5 My Dream Job pp. 56–67	Jobs: actor, artist, athlete, chef, dancer, doctor, pilot, singer, teacher, vet, writer	What do you want to be? I want to be an actor. What does she want to be? She wants to be a doctor.
6 My Day pp. 68–79	Clock times: one o'clock, two o'clock, three o'clock, four o'clock, five o'clock, six o'clock, seven o'clock, eight o'clock, nine o'clock, ten o'clock, eleven o'clock, twelve o'clock Verbs: finish, get up, go out, go to bed, start, watch TV	When does he get up? He gets up at six o'clock. When do you go to bed? I go to bed at 8:00. When does the movie start? It starts at 7:00.
Checkpoint Units 4–6 pp. 80–83		
7 My Favorite Food pp. 84–95	Food: apples, bananas, carrots, cheese, chicken, lemonade, mangoes, potatoes, spaghetti, strawberries, tomatoes, yogurt	Do you like fruit? Yes, I do. I like apples and bananas. Do they like vegetables? No, they don't. They like fruit. Does he like fruit? No, he doesn't. He likes yogurt.
8 Wild Animals pp. 96–107	Animals: cheetah, crocodile, elephant, giraffe, hippo, kangaroo, monkey, parrot, polar bear, zebra Verbs: chase, climb trees	Can a kangaroo jump? Yes, it can. Can elephants jump? No, they can't.
9 Fun All Year pp. 108–119	Months of the year: January, February, March, April, May, June, July, August, September, October, November, December Adverbs of frequency: always, never	What does he do in January? He always has a New Year's party in January. Do you go on vacation in the winter? No, we don't. We never go on vacation in the winter.
Checkpoint Units 7–9 pp. 120–123		
Cambridge Young Learners English: Starters Practice Paper pp. 124–132 Cutouts pp. 133–138		

CLIL: Content and Culture	Phonics	Values	I can...
Math: Arithmetic plus, minus, equals... 10 minus 6 equals... / 5 plus 5 equals... Around the World: Classes in a forest/garden, in the mountains, on a boat	th that, the, then, this, with bath, both, math, mouth, path, thin	Take turns. May I use the markers? It's your turn. Thanks..	...use words for classroom activities. ...use <i>there is, there are</i> to describe what's in my classroom. ...ask and answer about what people are doing in the classroom.
Science: Bones and muscles bone, jump, kick, move, muscle, throw We throw with our hands. When we jump, we use... muscles. Around the World: Games chase, dragon, freeze, join, move, shoulder, snake, tag	ng, nk bang, king, ring, sing, wing bank, ink, pink, sink, thank	Play safely. safe, seesaw, skateboard, slide, swing I'm safe on my skateboard. I always wear a helmet and pads.	...use words for outdoor activities. ...say what I like to do. ...say what people like to do.
History: At the museum burn, museum, new, oil, old, screen, wheel I think this is a computer. Really? I think it's a TV. Around the World: Household objects clay, comfortable, electricity, fridge, hammock, oven, pot, sand, solar	oo cool, food, moon, room, zoo book, cook, foot, good, look	Be neat. sink, toy box, washing machine	...use words for rooms of the house, furniture, and objects in the house. ...ask and answer about where things are.
Geography: Transportation around the world boat, canal, exercise, fast, ground, safe, slow, subway, without I use bikes and trains. Me, too! I don't use boats. Around the World: Taxis a long time ago, a lot of, colorful, modern, sign, special, wheel	ai, oa nail, rain, tail, train, wait boat, coat, oak, road, soap	Cross the street safely. cross, first, left, crosswalk, right, wait	...use words for places in town. ...use <i>want/wants to + action words</i>say what I want to do. ...ask and answer about places in town.
Social Science: Goods and services carpenter, farmer, hairdresser, nurse, produce, provide, server, take care of Around the World: Strange jobs bicycle, canal, customer, lie, millions, push	ar, er, or arm, art, car, cart, letter, singer, teacher born, corn, for	Study hard and set goals. art, math, music, science	...use job names. ...say what I want to be and why. ...ask and answer about what people want to be.
History: Telling the time burn, candle, cup, fall, height, hourglass, sand, shadow, sundial Around the World: Different working hours bakery, bread, fresh, market, store	ch, tch, sh chin, chop, lunch, rich, match, watch, witch, dish, fish, ship, she	Be on time. I get my backpack ready the night before school. I get up early on school days. I get dressed quickly and eat breakfast. I always get to school on time.	...use <i>o'clock</i> to tell the time. ...use the present simple to describe activities. ...talk about my daily routine with time expressions. ...ask and answer about daily routine activities.
Science: Healthy and unhealthy snacks candy, energy, fat, heart disease, label, potato chips, salt, snack, sugar, too much Around the World: Where fruit comes from avocado, beautiful, fabric, kiwi, leaves, pineapple, plants, popular, tropical, ugly, watermelon	ee, ie bee, cheese, feet, see, sheep cried, flies, lie, pie, tie	Choose healthy foods. apple, cookie, carrots, chips No chips for me, thanks. Just one cookie, please.	...use words for types of foods. ...use <i>like/likes or don't like/doesn't like</i> with food words. ...say what food I like and don't like. ...ask and answer about food people like and don't like.
Science: Animal habitats cover, desert, fox, jungle, lizard, ocean, raccoon, seal, whale Around the World: Helping animals camp, chimpanzee, elephant, feed, farm, horse, hurt, jungle	ou, ow group, soup, toucan, you clown, cow, down, owl, town	Appreciate animals. amazing, beautiful, smart, strong	...use words for wild animals. ...use <i>can/can't</i> with action words. ...ask and answer questions about what animals can do.
Geography: Celebrating special days celebration, confetti, hang, mask, pole, ribbon, wish In England, people celebrate May Day. May Day is in the spring. Around the World: New Year's Eve bell, chime, cool, luck, ring	Alphabet	Be active all year. fall, spring, summer, winter rake leaves, ride bikes, ice-skate, swim	...use words for months, seasons, and celebrations. ...use <i>always or never</i> to describe regular activities. ...talk about important activities and events that happen in a year. ...ask and answer questions about what people do at different times in a year.

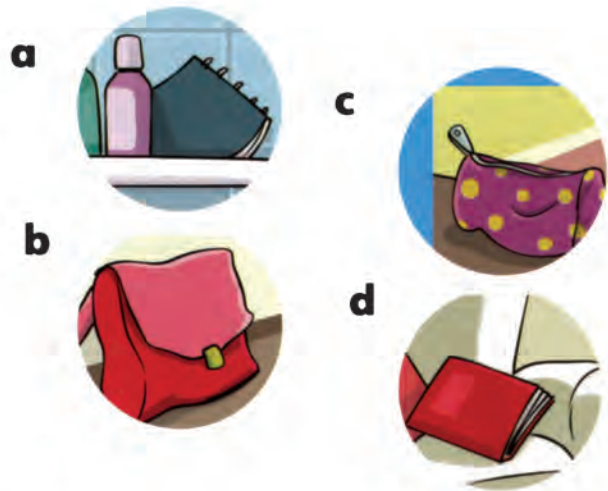
Welcome to Class!

1 Listen and read. Where is Jenny's backpack?



2 Look at 1. Then match.

- 1 The pencil case is on the desk.
- 2 The notebook is on the shelf.
- 3 The book is on the chair.
- 4 The backpack is under Max.



3 Look at 1. Read and circle.

- 1 Jamie is **combing** his hair / **taking** a bath.
- 2 Mom is **talking** on the phone / **eating**.
- 3 Dad is **drinking** / **making** lunch.
- 4 Max is **sleeping** / **playing**.

4 Act it out with a partner.



Welcome to Class!

5

Listen, look, and write.

brother Dad Grandma Grandpa Max Mom sister



6

Look at 5. Read and match.

- | | |
|--------------------|-----------|
| 1 He has a book. | a cat |
| 2 She has a phone. | b grandpa |
| 3 He's sleeping. | c sister |
| 4 She's eating. | d mom |

7

Look at 5. Ask and answer.



What's he doing?

Does she have a phone?

He's reading.

Yes, she does.



8 Look and read. Circle **True** or **False**. Listen and check.



- | | | |
|------------------------------------|------|-------|
| 1 The children are playing a game. | True | False |
| 2 The markers are on the table. | True | False |
| 3 The books are on the chair. | True | False |
| 4 The pens are under the table. | True | False |

9 Look at 8. Match.

- | | |
|-------------------------------|-------------------------|
| 1 Where is the pencil? | a They're on the floor. |
| 2 Where are the markers? | b It's on the floor. |
| 3 Where are the pencil cases? | c They're on the table. |

10 Look at 8. Ask and answer.



Where are the pens?

They're on the floor.





In My Classroom

Vocabulary

I will learn to name classroom objects.



 **Song Time!** 



1 Listen, look, and say.



1 coloring a picture



2 counting



3 cutting paper



4 gluing shapes



5 listening to a story



6 watching a movie



7 using the computer



8 writing her name



9 playing a game



2 Play the acting game.

Song

I will learn to ask and answer about classroom activities.



Listen and sing. Then look at 1 and find.

Here's My Classroom!

Look! Here's my classroom.
And here are my friends!
Peter, Sarah, and Timothy,
Penny, Jack, and Jen!

Peter is cutting paper.
Penny is writing her name.
Sarah is listening to a story,
And Jack is playing a game.

Timothy is counting.
Jen is gluing.
We have fun and learn a lot.
What are your friends doing?



Listen and find in 1. Then say.



Look at 1. Ask and answer.



What's she doing?

She's coloring
a picture.



What can we write?
What can we count?

Story

I will read a story about classroom activities.

¹⁴
6 Listen and read. How many Marias are there?

What's Maria Doing?





7 Look at the story. Then match.

- 1 She's cutting paper.
- 2 She's gluing pictures.
- 3 She's using the computer.
- 4 She's writing on the board.



Are there any girls called Maria in your class?
How many?
How many children are there with the
same name? What are the names?

Language in Action

I will listen to a dialog about classroom activities.



Listen and read. Then say.

Billy: What's Timmy doing?

Suzie: He's playing a computer game.

Billy: It looks like fun! Let's play a computer game, too.

Suzie: Sorry. There's only one computer.

Billy: Oh, too bad!

Suzie: But I have a DVD.
Let's watch a movie!



Look at 8. Role-play with a partner.



Listen and stick.



Look at 10 and write.

1 There are _____ new computers.

2 There are _____ children in the class.

Grammar

I will learn to use *be + -ing* to describe what people are doing.
I will learn to use *there is, there are + numbers*.

What's he/she **doing**?

He's/She's **reading** a book.

What **are** they **doing**?

They're **gluing** pictures.

he is = he's
she is = she's
they are = they're

12 Look and listen. Then write.



1 They're _____
soccer.



2 She's _____
a book.

listening
playing
reading
writing



3 They're _____
to music.



4 He's _____
numbers.

How many pictures are there?

There's one picture.

How many books are there?

There are three books.

there is = there's

13 Listen and write. Use **There's** or **There are**.



1 _____ one birthday cake.

2 _____ three shapes.



3 _____ one big, black dog.



Do the math. Then listen and write.

- 1 Four plus three equals _____.
- 2 Eight minus two equals _____.
- 3 One plus nine equals _____.

CONTENT WORDS


plus +
minus -
equals =



Look, read, and write the answers. Then listen and check.

CONTENT WORDS

eleven 11 twelve 12 thirteen 13 fourteen 14 fifteen 15 sixteen 16
seventeen 17 eighteen 18 nineteen 19 twenty 20 thirty 30 forty 40
fifty 50 sixty 60 seventy 70 eighty 80 ninety 90 a hundred 100

- 1 There are eleven girls in the class and nineteen boys. There are _____ children in the class.
- 2 There are fourteen chairs in Classroom 1. The children move two chairs to Classroom 2. Now there are _____ chairs in Classroom 1.
- 3 The children have fifteen cupcakes. They eat four.  Now they have _____ cupcakes.
- 4 There are eighteen pictures on the paper. Lucy cuts out two pictures. Now there are _____ pictures on the paper.
- 5 There are a hundred children on the playground. Thirty go into their classrooms. Now there are _____ children on the playground.



Eleven girls
plus nineteen
boys equals...

Thirty
children!



**THINK
BIG**

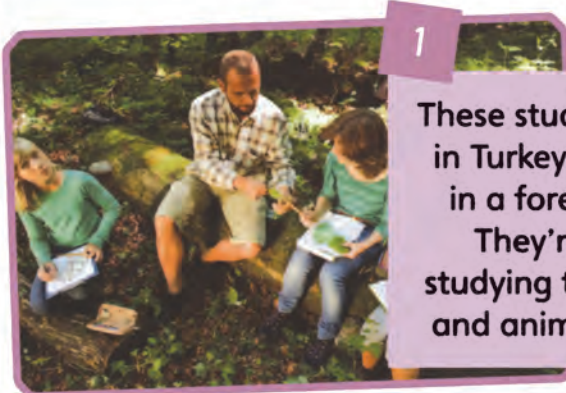
When do adults use math?

²² 16 Look, listen, and read. What are they studying?

Classes, but Not in a Classroom!

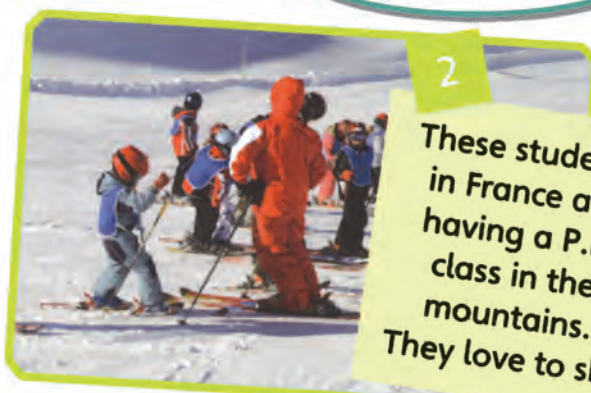
Are classes always in classrooms?

No, they aren't!



1

These students in Turkey are in a forest. They're studying trees and animals.



2

These students in France are having a P.E. class in the mountains. They love to ski.



3

These students in the United States are having a science class in the school garden. They're growing plants and flowers.



4

These students in Bangladesh are studying English. Their school is a boat! Bangladesh is a wet country. Sometimes schools close, but this school is always open.

17 Talk about your classroom with a partner.



Our classroom is in Mexico. There are twenty desks and chairs.

We have a big whiteboard and six new computers.



THINK BIG

Do you have classes outside the classroom? Where do you go? What do you study?



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LEVEL 2	<A1/A1	17-33	Starters
LEVEL 3	A1/A2	20-37	Movers
LEVEL 4	A2/A2+	23-40	Movers
LEVEL 5	A2/B1	26-44	Flyers
LEVEL 6	A2+/B1	29-47	Flyers

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